

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à : Ecole Links High School

<https://www.cadre21.org/membres/dchoumane-emsb-qc-ca>

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Question 1 - How can I summarize the steps of the Sexto method?

The Sexto method is a great tool to use that give us step by step knowledge on how to proceed if we are put in a situation like this. It covers all angles we might forget, it's efficient, differentiates between malicious and impulsive act, the extend of people that are involved, the extend of spread of the images / videos, the intentions of the people involved, and the circumstances surrounding the nature of the actions, including ages of people the involved. It guides us through it like a road map!

Using the protocol and procedures suggested in the kit, interveners can evaluate the situation and guide the students through the intervention which is finding out the trigger, the nature, the intention and the extend of the offense. This can be done by talking to the student, evaluate the situation and verifying the information.

Question 2 - What have I learned from the three situations presented?

All three situations are different but similar. I have learned that it is important to evaluate the situation first before jumping to any conclusion and start the kit right away. Stop and think on who is involved, where did it take place, who is asking for help and the nature of the situation all together.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

The most delicate step would be talking about the nature and intend of the Sexto messages/pictures because it involves integrity and maybe shame of the people involved. You would have to be very careful on which words to use but yet also get as much information as possible without compromising the victim.