

CADRE21



Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

:

Badge attribué à : D'Angelo Francesca

<https://www.cadre21.org/membres/3e13d64e0d338a7cfe7b0e5d>

Date d'obtention : 2024-03-19 18:12:26

Sexto response kit 2 – Architecte

Question 1 - How can I summarize the steps of the Sexto method?

- 1) Talk to the author of the report and the young victim.
- 2) Evaluate the incident by asking questions, avoiding judgements and using a comforting tone, determine the trigger, nature, intentions and extent.
- 3) Verify the information: ask if others people are aware of the incident, verify with others involved or witnesses to the incident and complete the incident evaluation grid. Talk to each young person involved, individually, and emphasize the importance of protecting the privacy of the young victim by asking the person to not talk about the incident with other young people. The cellphone or electronic device of the young instigator must be confiscated (and other people who may have anything on their devices) if you have reasonable grounds to believe that it involves the use, possession or dissemination of child pornography.
- 4) Talk to to the young instigator to obtain their version and determine if it was a malicious intention or impulsive.

Once the questions are complete, contact the police, however if it is determined to be a malicious, the police must be contacted immediately.

Question 2 - What have I learned from the three situations presented?

It is important to speak to all the young people involved, individually respecting and ensuring privacy. Avoid restricting yourself from collecting information. It is important to check if the young victim is at risk and to assess what would be the best ways to provide support.

Avoid viewing the photos and or videos.

Act quickly to avoid the spreading of images and or videos.

Confiscate the devices.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

I find that the whole situation is delicate, however what stands out the most as delicate or sensitive would be asking the nature of the photographs or videos in the evaluation grid and informing the parents of the young victim.