

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - How can I summarize the steps of the Sexto method?

1. Talk to the author of the report and the young victim
2. Evaluate the incident by asking questions and then complete the the evaluation grid to determine the trigger, nature, intentions and extent
3. Verify the information: ask the young victim if other people are involved. Verify the information with the other young people involved and complete the incident evaluation grid with them. Once all information is obtained verify if the activities are a malicious act or impulsive act. If its a malicious act do not complete the evaluation grid with the young instigator. Confiscate the cell phones when necessary.
4. Speak to instigator to determine if the information obtained is malicious act or impulsive.
5. Contact the police and report the case.

Question 2 - What have I learned from the three situations presented?

I have learned:

1. should a parent come to the school to report they found inappropriate pictures on their child's phone they will need to contact the police. If a student confides to an intervener that they have shared inappropriate pictures we then refer to the sexto protocol and complete incident evaluation grid.
2. It is important to fill out the evaluation grid for all students who have seen images
3. Never view images.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

Determining if its a malicious intention or impulsive intention.