

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à : Rossi cathy

<https://www.cadre21.org/membres/d6e5b4f141d9a49e24cb7042>

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Question 1 - How can I summarize the steps of the Sexto method?

1. Talk to the author of the report and the young victim.
 2. Evaluate the incident by asking questions, avoiding judgments. Complete the incident evaluation form to determine the trigger, nature, intentions and extent.
 3. Verify the information. Ask if other people are aware of incident and if so verify the information with them by completing the incident evaluation grid. Confiscate the cell phones of those suspected to have the images.
 4. Talk to the young instigator. Determine if the act was from malicious intent or impulsive. If its malicious do not complete the grid with the instigator.
- Contact police and report the case.

Question 2 - What have I learned from the three situations presented?

I have learned that following the protocol is very important, to fill out the incident evaluation grid to gather all information. Then contact the police. If a parent reports an incident that involves others from out of the school then they are encouraged to contact the police directly. Once the police have taken on the case they are not allowed to ask us to speak to other kids (we do not do the police's work). Never look at the images.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

Determining whether the act was done with malicious intent or if it was an impulsive act. Malicious intent may not always be clear cut.