

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

:

Badge attribué à : cromanelli@emsb.qc.ca

<https://www.cadre21.org/membres/cromanelli-emsb-qc-ca>

Date d'obtention : 2024-03-19 17:23:24

Sexto response kit 2 – Architecte

Question 1 - How can I summarize the steps of the Sexto method?

You need to follow the sexto protocol and decide when to use the incident evaluation grid. When a student comes and tell you that they sent an inappropriate image, you must follow the protocol and complete an incident evaluation grid. if a student comes to me, I first start the sexto protocol and use the incident evaluation grid. I make sure to do so for all the students involved. I need to make sure the student feels safe and supported. I also need to speak to the instigator, need to confiscate their cell phone.

Question 2 - What have I learned from the three situations presented?

Based on the 3 situations, every situation needs to be dealt differently. It is important that all staff members be aware of who the sexto members are. It is crucial that they know when there is an incident, who to contact right away. If the instigator is a 16 year old boy that does not attend the school, I cannot complete the incident evaluation grid. It is also critical when dealing with the instigator to confiscate their cell phone. Situations can arise with same sex genders and protocol is the same. A student that I have already done an evaluation grid that week, contacts me to mention she lied about other images she sent. I then need to do another incident evaluation grid.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

It is important for the student that sent the images not feel judged by others or myself. It is already a very delicate situation and having a student feel judged by others will only make the situation worse. This is why it is crucial to make sure the student feels safe and supported and comfortable to open up about the incident. the last thing we need is for the student to feel like the school is judging them. This is why confidentiality is essential when dealing with these situation and informing the student that everything is confidential.