

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - How can I summarize the steps of the Sexto method?

To see if the situation is serious enough with enough information to proceed with the sexto method steps, as well as how much the staff member at the school can complete, and when to contact the police force.

To further develop, the sexto method is for staff in a high school setting, as well as to inform the students of such rules and consequences for offenders involved in sexting, such as possession, distribution, and/or creating of child pornography. it also lets the staff in high schools to intervene and handle such situations if it is brought to a sexto agent. if the situation goes beyond what the staff member is required to do, then the police force must be contacted, however once the sexto method is applied. it is to see the severity of the situation, as every situation is different.

Question 2 - What have I learned from the three situations presented?

Based on the three situations, I learned that every situation is different and will be handled differently. therefore, it is important for the staff members in high school to knowledge themselves and to gain the proper knowledge on how to handle the situations and how to apply the sexto evaluation to see the severity of the situation, and if further measures need to be put in place such as contacting the police force. as well, to know who or who should not be notified of such situations, such as keeping it confidential (meaning not telling other staff members that should not be made aware). as well, I learned that if it is a situation that occurred outside of school, the police force should be contacted immediately (such as the instigator being an adult that does not attend the school). also, I learned that it can be males and females that can produce child pornography.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

not to be judgmental but act proactively and take the necessary measures when applying the sexto method. for example, if a situation arises where a 14-year-old girl, sends a revealing photo of herself to a 22-year-old male that does not attend the high school. the 14-year-old girl may feel embarrassed and hold back on information pertaining to the situation, however creating a safe and nonjudgmental environment for the girl will make her feel more comfortable and to share more, which is beneficial to complete and use the sexto method as the more information that is shared, the easier it is to handle such situation. as well, an important component to keep in mind is to never look at the revealing photos.