

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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<https://www.cadre21.org/membres/1d239a2cdef0589b26d679e3>

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Question 1 - How can I summarize the steps of the Sexto method?

1 - Receive a complaint that pertains to a student within the school and that will affect them within the school community.

2 - follow the protocol to obtain information that can be verified with all parties involved. confiscating devices as needed.

2.b - avoid interviewing malicious intigators (if the facts corroborate that they are indeed the instigator) and immediately try to confiscate the cell phone or device used for dissemination.

3 - contact the police force and hand over the devices and the reports to them.

Question 2 - What have I learned from the three situations presented?

That a thorough investigation is important to obtain all the facts to better shape the decision of the instigator.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

the information gathering stage and convincing the person who is making the complaint that the situation will be dealt with as discreetly as possible and that we will do our best to make sure the images are destroyed and the situation is resolved as quickly as possible.