

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

:

Badge attribué à : Toffoli Carla

<https://www.cadre21.org/membres/4fa6a4e11ef7f256a0f54a18>

Date d'obtention : 2024-03-18 22:33:02

Sexto response kit 2 – Architecte

Question 1 - How can I summarize the steps of the Sexto method?

1- If a sexting situation is uncovered in a school setting and it clear to the intervener there may be repercussions for the student or the school community the SEXTO protocol must be initiated.

2- It is imperative to ensure the physical and psychological integrity of the young people involved.

3- Fill out incident evaluation grids with the victim and all the people involved so that you get a clearer picture of the trigger, nature, intentions and extent

4- Prior to meeting with the instigator, it is important to try and establish whether the act was with impulsive intent or malicious intent.

5- If the act is suspected to be impulsive, it is important to meet with the instigator to see their side of the story and confiscate any technology that may contain possible pornographic material.

6- Once you are satisfied that the intent was impulsive, it is still important to contact the police so that they may continue with their SEXTO meeting/intervention, return phone etc. Also contact the parents.

7- If Malice is suspected than it is important to meet with the instigator and confiscate their phone to prevent further dissemination of pornographic material. Do not complete the SEXTO protocol with them as whatever they say may not be admissible in court. Call the police, inform them of the situation and have them take over.

Question 2 - What have I learned from the three situations presented?

Sexto cases are extremely varied from one case to the next. It is important to complete incident evaluation grids with everyone involved so that you get a clearer understanding of the trigger, nature, intentions, and extent.

A situation can also start with impulsive intent but then turn malicious if people feel hurt, angry etc.

It is beneficial to always follow-up by contacting the police, the parents and the DYP.

It is imperative to ensure the physical and psychological integrity of the young people involved.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

I feel like the most delicate step is when you speak with the victim and initiate the SEXTO protocol and complete the evaluation grid with the victim. You want to make sure that you make them feel comfortable, that they don't feel shame, or blame, that this does not define them. You want to make sure that you complete the protocol to the best of your ability so that the situation gets rectified efficiently, that you minimize the dissemination of the photos etc.

You also want this to be a learning opportunity for all those involved, whether impulsive or malicious.