

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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<https://www.cadre21.org/membres/vjafari-emsb-qc-ca>

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Question 1 - How can I summarize the steps of the Sexto method?

In the preliminary steps, it is crucial to engage with both the author of the report and the victim, providing reassurance and support while ensuring they feel integral to resolving the situation. Evaluating the incident involves asking questions non-judgmentally, employing a comforting tone, and thoroughly completing the incident evaluation grid to understand the trigger, nature, intentions, and extent of the incident. Verifying information requires asking the victim about others aware of the incident. It also involves completing the incident grid with witnesses and maintaining victim privacy. Before proceeding to Step 4, immediate action is warranted if the incident appears malicious or criminal. This includes contacting the police, refraining from filling out the grid with the instigator and considering confiscation of electronic devices if suspected of involvement in child pornography. Step 4 involves communication with the young instigator to gather their perspective, safeguard student informants, and ascertain the intentions behind their actions, whether impulsive or malicious.

In the event of an impulsive act, steps must be taken promptly, including separate meetings with the author of the report, victim, and other involved students, completing the incident evaluation grid during each session, consulting institution policies and legal provisions, and potentially confiscating electronic devices if child pornography involvement is suspected. Immediate communication with the police department and informing parents of the victim, instigator, and others involved is essential. Notifying the Director of Youth Protection is imperative, ensuring adherence to school policies and safeguarding the well-being of all parties, even if no criminal offence is evident. In cases of malicious acts, consultation with the police department is vital. This is followed by determining the appropriate method to inform parents and notifying the Director of Youth Protection. Throughout these processes, maintaining confidentiality, avoiding exposure to explicit content, acting swiftly to prevent further dissemination, and protecting the identities of those involved are critical. In addition, there is strict adherence to non-disclosure to the media.

Question 2 - What have I learned from the three situations presented?

In the first case with Meghan and Cassandra, the intervener needs to meet with the individual coming forward first. This is even though he or she is not the victim. In this case, Meghan is the victim, but her friend Cassandra seeks support. Therefore, the intervener triggers the Sexto protocol and meets with Cassandra to complete the incident assessment grid. The second takeaway is that if the victim or the instigator does not cooperate, it is imperative to continue the intervention by contacting the police, so they can take over the intervention. The third takeaway is to always contact the police whether the incident involves an impulsive or malicious intention.

This second case discusses the importance of preventing the dissemination of images and preserving the psychological and physical integrity of individuals, regardless of the picture sent. In the first part, the photo was not child pornography; however, it is critical to initiate the Sexto protocol as soon as the victim or the author comes forward so that the nature of the shared picture can be discovered. Secondly, the intervener should never look at the shared picture. In this particular case, Meghan insisted the intervener look at the picture to grasp the nature of the photo. Victims must be assured that their version of events is believed. The photo can be described so that the intervener includes the description in the report. It is also critical to remember that the Sexto protocol must be followed and completed even if the victim distributes the picture to someone who does not attend the same school or is an adult. If the image is on the victim's cellphone, the intervener should explain the procedure and confiscate the phone and then the police should be contacted. Lastly, the final takeaway is that the school intervener is not a representative of the police force.

In the third case, the first takeaway is that even if the victim had a previous sexting incident, it is important to trigger the Sexto protocol for each new case and to learn about the nature, intentions, and scope of the situation. In order to guide the intervention, the intervener must meet with all witnesses and complete an evaluation grid with each witness to verify information. The next takeaway is that in a case of malicious intent, the intervener must still meet with the instigator to explain the situation and then confiscate their device when the intervener has reliable information suspecting the device contains images corresponding to child pornography on it. This step minimizes the dissemination of images and protects the victim's physical and psychological integrity. The final takeaway is that the intervener cannot, in any way, answer any reporter questions involving the Sexto protocol incidents.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

The step I find most delicate when applying the Sexto method is the initial engagement with the victim and the author of the report. This stage sets the tone for the entire intervention process and requires sensitivity, empathy, and skillful communication. During this step, it's crucial to reassure and support the individuals involved, making them feel valued, heard, and empowered to participate in finding a resolution. Given the sensitive nature of the situation, mishandling this initial interaction could potentially exacerbate feelings of distress, shame, or vulnerability in the victim. This could hinder their willingness to cooperate further. Therefore, approaching this step with the utmost care and ensuring that the individuals feel supported and understood is

essential for the successful implementation of the Sexto method.