

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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<https://www.cadre21.org/membres/1d052ec96ba8fbed3c519fb3>

Date d'obtention : 2024-03-18 19:15:48

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Question 1 - How can I summarize the steps of the Sexto method?

You always start the intervention with the first student who approaches you about the situation. Then, one at a time, you do the evaluation with the other students involved (witnesses, victim and instigator). However, if the intervener believes that the instigator acted with malicious intent, it is important to meet with them, confiscate the phone if it is believed to contain child pornography, explain the situation to them. Contact the police right away and the parents at our earliest convenience.

Question 2 - What have I learned from the three situations presented?

I have learnt that by accepting a request from the police to interview other students after the school has completed their intervention and turned the case over to the police, it is considered acting on behalf of the police and it is not recommended in this protocol. I also learnt that we can't activate the sexto protocol with a parent who brings to our attention a situation involving outside people if there is no evidence that there are repercussions to our student or the school community.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

Though every step needs to be handled delicately, I believe that the most delicate step is talking to the victim. It's so important to take care of the victim. Help them to feel safe and to keep their dignity while they share such sensitive and difficult information. It's important to make them feel empowered by talking about it and a sense of control.