

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à : Droutsas Demetra

<https://www.cadre21.org/membres/1ff265aebce95591b497a642>

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Question 1 - How can I summarize the steps of the Sexto method?

An intervener must meet with the victim who reports sending photos considered child pornography or with a student who reports receiving child pornography pictures on their phones or by email and begin completing the sexto protocol grid. In the event of an impulsive act, the phone is confiscated and the police is contacted for a sexto-educational meeting with the students and parents. In the event of a malicious act the students' phone is confiscated and the police is contacted. The police will then officially confiscate the phone and handle the matter. Once the police handles the matter, there is no turning back, the intervener is no longer involved.

Question 2 - What have I learned from the three situations presented?

After completing the three situations, it was clear that we never view inappropriate photos considered child pornography even if the student insists that we see them. We should reassure them that we believe them and begin the sexto protocol. We must meet with students that bring forward having sent or received such photos and begin the sexto protocol. We should direct parents who inform us of such photos on their child's phone to the police and not trigger the sexto protocol unless their child comes forward and reports the incident to us. When a student refuses to collaborate with us and we suspect that they have such pictures on their phone, we should confiscate the phone and contact the police in order to help stop the dissemination of the pictures. The police will then handle the situation.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

The most delicate step would be to gain the confidence of the students so that they feel comfortable meeting with an intervener and reporting incidents. The intervener must be careful with how they ask their questions and remember to maintain respect and integrity at all times. They must reassure the student that they believe them and get as much information as they can to help stop the dissemination of these photos. They must not share information with the media and must confiscate phones and inform the police when an act is impulsive for a sexto-educational meeting. Phones must be confiscated and reported to the police when the act is malicious and if a student is not willing to cooperate with the intervener. They will handle the matter.