

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

:

Badge attribué à : Karabachian Lana

<https://www.cadre21.org/membres/ed5744b512182d517f5c6de6>

Date d'obtention : 2024-03-18 15:39:36

Sexto response kit 2 – Architecte

Question 1 - How can I summarize the steps of the Sexto method?

Based on the Sexto protocol, the intervener must follow the Sexto protocol and gather information from the student who initially comes forward with the event. The intervener must then repeat this procedure with the victims and witnesses. Once the intervener completes the grid, they will determine if the intent of the event was impulsive or malicious. If the situation was malicious, the intervener must contact the police force and confiscate the device. If the event is impulsive, it is still recommended that the intervener contact the police for follow-up.

Question 2 - What have I learned from the three situations presented?

I have learnt that if the event is impulsive, it is still recommended that the intervener contact the police for follow-up. It is important to ensure confidentiality.

The interveners must conduct the Sexto protocol only if an event is reported by the student involved. If a situation is reported by a parent, the Sexto protocol cannot be conducted. Instead, the intervener must refer the parent to the police force.

If a police officer contacts the intervener with new information about another student involved in the case, the intervener must not conduct the Sexto protocol, and insist that the police do the follow-up.

Avoid looking at any inappropriate pictures.

The intervener must act quickly once a situation is reported in order to contain the situation, avoid any distribution of images, and minimize damage.

The intervener must gather as much information as possible to evaluate the validity of the facts reported and intention behind the event.

The intervener must always support the victim, witness and instigator, without any judgmental or blame.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

Managing cases with multiple individuals.

While conducting the protocol, offering support and collecting important information without judgement or blame.

In certain instances, it could be difficult to distinguish between an impulsive or malicious act.

Having a discussion with the parents about the event.