

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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<https://www.cadre21.org/membres/ec9feecc7a0f6178d71330df>

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Question 1 - How can I summarize the steps of the Sexto method?

When we are presented with a situation is it important to inquire and follow the Sexto protocol that will allow us to gather all the information needed to proceed. Once the information is gathered and we know the other students involved, we will need to also complete the Sexto protocol with them as well. When we complete the grid it will allow us to better understand whether the intent was impulsive or malicious. Depending on the outcome, if the act is impulsive, it is recommended to contact the police or the socio office associated to our school to complete a sensitivity follow-up with those students. If the act was malicious, we must call the police and confiscate the device from the student.

Question 2 - What have I learned from the three situations presented?

I have learnt the following information presented in the three different stations from the platform;

- When presented with a situation, using the Sexto protocol is very important
- When the intent is impulsive, contact the police or socio office for sensitivity follow-up with the students regarding the situation.
- If the intent is malicious, contact the police and take students device away.
- Maintaining protocol confidentiality is important.
- It is important to gather as much information as possible to determine the intent behind the act.
- We must support all students in the situation such as the victim, witness and instigator.
- If the information is presented from a parent, we will highly suggested parents to contact the police and if the student is directly involved in the situation to have them come see you with the information which I will then begin the Sexto protocol with them.
- Responding efficiently and using the tool kit is important to manage the situation and help to prevent the distribution of further pictures.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

I believe that the following could be more delicate when I apply the Sexto method;

- Breaking the confidence aspect with the student given that I need to contact the police and or parents.
- Beginning with a situation and finding out that a lot of other students are involved.
- Being able to determine the intent behind the act whether it was impulsive or malicious.