

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - How can I summarize the steps of the Sexto method?

Follow the Sexto protocol and gather information from the person coming forward with the case. Repeat these procedures with the victim(s) and witness(es).by completing the grid we can determine whether the intention was impulsive or malicious. If it's malicious call the police and confiscate the device. If it's impulsive, it's recommended to call the police for sensitivity follow up.

Question 2 - What have I learned from the three situations presented?

If the act is impulsive, contacting police is recommended for sensitivity follow up.

It is important to protect confidentiality.

If information comes from parents concerned about images on the child's phone/device, refer them to the police. If the child comes forward, start the sexto protocol immediately.

Rapid response is important to protect the victim and prevent the dissemination of images that could lead to physical or psychological harm of the victim.

Gather as much information as possible to determine the nature, scope, intention and validity of the act.

Always ensure support to victims, witnesses and instigator (your students).

Question 3 - Which step do I find the most delicate when applying the Sexto method?

I am concerned about protecting confidentiality, but we must use judgment with regards to the safety of students involved. I would be more concerned about protecting confidentiality of the victim than witnesses who have come forward (friends, parents). When there is legality involved and potential harm to the victim, the priority is rapid response to prevent dissemination of images. Best case scenario is to have victim agree to meet with you and begin Sexto protocol.

When multiple people are involved (witnesses, historical occurrences of sexting) it might be more complicated and harder to decide how to proceed, and when to contact police.

It may be difficult to determine when an act is impulsive or malicious, and you won't always know if there are other images on an instigator's device, or if they have been involved in sexting before. Have to decide when to involve police sooner rather than later.

Although it may be difficult to get a student to hand over their device, it is essential for protection of the victim. I would want administration to help with this, someone who has authority.