

## Preuve et attestation de développement professionnel

### Sexto response kit 2 – Architecte



#### Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à : Addis Eli

<https://www.cadre21.org/membres/9bb968fd7da3439dbbb386f6>

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Question 1 - How can I summarize the steps of the Sexto method?

Gather information by going over the sexto protocol from the individual who has come forward, however it needs to be someone directly involved and not a parent. It would then repeat these procedures with the other victims and witnesses involved in the case. By completing the grid, it will provide information that can lead us to determine whether the act was malicious or impulsive. If it is a malicious act, we would contact the police and confiscate the device. If it is impulsive it is recommended to contact the police for a follow-up regarding sensitivity and educational explanations.

Question 2 - What have I learned from the three situations presented?

Even if the act is impulsive, it is still recommended to contact the police for them to follow up with the individuals and provide sensitivity education about the case.

Confidentiality is vital and must be respected throughout the case.

If a parent is concerned about their child, they should be directed to the police and not the school. If the child is directly related to the case, tell the parents to express that the child can come see you to perform the sexto protocol.

This needs to be done quickly to contain the problem (don't want anything being distributed).

Gather as much info as possible to get the best understanding of the situation at hand (including everyone involved, what has happened, impulsive/malicious).

Always provide support and a non judgmental safe space for the victim to share their story and how they feel.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

I think one thing that would be delicate when applying the sexto method is making sure you are following all the right steps and collecting all the necessary information, by all the necessary individuals to know whether or not it was an impulsive or malicious act. There are many steps that are required, especially when there are multiple individuals involved which may make this complicated, especially if the individuals go to different schools.