

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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<https://www.cadre21.org/membres/kimberlycp-noble-lbpsb-qc-ca>

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Question 1 - How can I summarize the steps of the Sexto method?

- Gather information from the student who is coming forward. Provide support and reassurance. If a parent is coming forward for their child, we are to refer them to the local police.
- Evaluate the incident by completing the evaluation grid - meet with victim, witnesses and/or others involved.
- Based on the evaluation grid, determine if impulsive or malicious. If malicious, confiscate the device and contact the police immediately.
- If it is impulsive, it is still recommended to call the police.
- Contact/communications parents of all the students involved
- Report situation to DYP if required.

Question 2 - What have I learned from the three situations presented?

If a student comes to you to report an incident, start the SEXTO protocol immediately.

If a parent comes to you to report an incident, refer them to the police.

It is important that the incident reported is investigated quickly to ensure that there is no distribution of the images or more damage towards the victim.

Always emphasize the importance of protecting privacy and confidentiality of the victim, as well as the witnesses and others involved.

Contact police immediately should ever someone refuse to participate in the SEXTO protocol

Question 3 - Which step do I find the most delicate when applying the Sexto method?

- Managing cases with multiple individuals involved, especially if there are multiple victims.
- Ensuring that questions being asked are received in a non-judgmental manner
- Discussing the details of incident with the parents