

CADRE21



Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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<https://www.cadre21.org/membres/91cfa346eae4934c0c852924>

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Question 1 - How can I summarize the steps of the Sexto method?

Intervene with the student who has presented themselves. Use the sexto kit and follow through with the victim and/ or witnesses. Discern the intent whether impulsive or malicious. For a case of impulsivity follow through by calling the police for sensitivity intervention. For a case of maliciousness, confiscate the phone and call the police. Consult police to check if DYP should be called.

Question 2 - What have I learned from the three situations presented?

Start the sexto kit when the student presents with the situation. Follow up with victim or witnesses to gather as much facts as possible, using the sexto kit for each student. It is important to try to do these steps as quickly as possible so that we can try to stop the spreading of the images. Establish if the act was impulsive or malicious. Support the students through the intervention and make sure they are supported afterwards.

If it is a parent who approaches you, send them to the police to make a report.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

I would find conversations with the parents the most delicate. It is imperative that we understand that every child is someone's child. It would be helpful to talk to the parents in a non-judgmental and supportive way, perhaps providing resources that could help. Also explaining the process that happens and to expect police intervention when needed.