

## Preuve et attestation de développement professionnel

### Sexto response kit 2 – Architecte



#### Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - How can I summarize the steps of the Sexto method?

Follow the sexto protocol and get the information from the student who came forward. These are repeated with the victim and and witness(es). By completing the grid you can determine if the intent was malicious or impulsive. If malicious then you call the police and confiscate the phone. If it was impulsive contact the police for a sensitivity follow-up.

The details must be explained to the police so they can determine the following steps.

DYP can be contacted if needed.

Question 2 - What have I learned from the three situations presented?

If the information comes from a parent who found the images on their child's phone, refer to the police. If the child related to the case comes to you begin the Sexto protocol. A quick response is important to contain the situation to avoid the distribution of images and limit the damages. Gather enough information to gather the validity of the facts and intentions. Support the victim and witnesses.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

Conversations with parents regarding the case. Support the victim and witnesses without judgment but remain empathetic.

Managing a case that involves multiple people.