

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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<https://www.cadre21.org/membres/67ae66c898d343be4327501e>

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Question 1 - How can I summarize the steps of the Sexto method?

Follow the protocol. Gather the information from the person who has come forth. Make sure to do the same with victim(s) and witness(es).

Once you have determined if the act is malicious or impulsive you proceed accordingly. Malicious acts you must take the cellphone. Either case you call the police; if impulsive then it is more of a sensitivity intervention.

Question 2 - What have I learned from the three situations presented?

If the information comes from the outside (parent, police, etc) the sexto protocol does not apply. If a witness, victim or perpetrator brings forth the information then the protocol applies and sexto is started immediately.

It is primordial that the response time be rapid as the spreading of images happens at a very rapid rate

We must support all parties involved (witness, perpetrator, victim, etc)

It is important to gather as much information as possible regarding facts and intent

Question 3 - Which step do I find the most delicate when applying the Sexto method?

Navigating the needs of all parties involved and making sure that they all feel that they have a voice.

Gathering enough information without stepping into the realm of investigation

Determining when parental involvement is beneficial to the child