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Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte

Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force...

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Question 1 - How can I summarize the steps of the Sexto method?

Follow the instructions of the SEXTO protocol.
Always get information from the person who is coming to me with the information they have.
Whenever possible, repeat the SEXTO protocol with victim and witnesses that I become aware of.
The grid helps assess the nature of the intent: malicious vs impulsive. In cases where malicious intent is suspected, we confiscate the device and contact police. In cases where impulsive intent is suspected, police involvement could allow for sensitivity presentation.

Question 2 - What have I learned from the three situations presented?

The SEXTO protocol is best done with the young people coming forward. If an adult approaches the school administration with concerns regarding sensitive images it is best to direct them to the police department.
The best approach is to believe the young people coming forward and acting quickly to avoid the images from being disseminated. Gathering as much information as possible will also help determine whether the act was impulsive or malicious.
Respecting confidentiality is of utmost importance.
Support all young people concerned in situation: victim, instigator and witness

Question 3 - Which step do I find the most delicate when applying the Sexto method?

Making sure that I have addressed the concerns of the victim and instigator in an equitable manner - without shaming, but only with respect and empathy.

Dealing with parents' that might be feeling frustrated and distraught with their young person sharing sensitive images of themselves.