

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - How can I summarize the steps of the Sexto method?

Follow the instructions of the SEXTO protocol.

Always get information from the person who is coming to me with the information they have.

Whenever possible, repeat the SEXTO protocol with victim and witnesses that I become aware of.

The grid helps assess the nature of the intent: malicious vs impulsive. In cases where malicious intent is suspected, we confiscate the device and contact police. In cases where impulsive intent is suspected, police involvement could allow for sensitivity presentation.

Question 2 - What have I learned from the three situations presented?

The SEXTO protocol is best done with the young people coming forward. If an adult approaches the school administration with concerns regarding sensitive images it is best to direct them to the police department.

The best approach is to believe the young people coming forward and acting quickly to avoid the images from being disseminated. Gathering as much information as possible will also help determine whether the act was impulsive or malicious. Respecting confidentiality is of utmost importance.

Support all young people concerned in situation: victim, instigator and witness

Question 3 - Which step do I find the most delicate when applying the Sexto method?

Making sure that I have addressed the concerns of the victim and instigator in an equitable manner - without shaming, but only with respect and empathy.

Dealing with parents' that might be feeling frustrated and distraught with their young person sharing sensitive images of themselves.