

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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<https://www.cadre21.org/membres/f904a397ebd703663a62336e>

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Question 1 - How can I summarize the steps of the Sexto method?

It is important that they need to talk to the person who is writing the report and the young victim. The next step would be to evaluate the incident by using the incident evaluation grid. Next, verify the information with the steps in the memory aid. It is needed to determine if it is a malicious act or not. At the end, it is important to talk with the instigator and confiscate the phone. Once the phone is confiscated, it is then time to contact the police department's delegated officer.

Question 2 - What have I learned from the three situations presented?

All of the three situations presented are different in their own way. They also representing different possibilities that can occur with students, parents, educators and others people involved. The most important thing that I learnt is that it is key to follow the memory aid and the preliminary steps in the Sexto Kit.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

The step that I find the most delicate would be following the steps after proving that there are malicious intentions and/or it is a malicious act. The student and/or persons involved might have reactions and deny any allegations as shown in the examples. It is important to follow through with the memory aid to help alongside reviewing the best practices.