

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - How can I summarize the steps of the Sexto method?

1. Talk to the student reporting the incident
 2. Have them complete an evaluation grid
 3. If they have child pornography on their phone, confiscate it
 4. If they report others involved, have the others complete an evaluation grid*
- *No evaluation grid for an involved party deemed to have committed a malicious act

Not Child Pornography

5. Implement any school protocol appropriate for the situation. Police do not need to be called.

Impulsive Act

5. Confiscate phones with evidence of child pornography. NB Never look at the photos/videos.
6. Contact the police. They will set up Sexto education meetings with those involved.

Malicious Act

5. As soon as it have been verified that there is a malicious act, contact the police.
6. Confiscate the phone of the malicious offender but do not have them complete an evaluation grid.

Question 2 - What have I learned from the three situations presented?

1. That the school is not the agent of the police force.
2. That it is crucial to verify the information presented in the initial report.
3. To never look at the images/videos.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

Talking with the young instigator. I want to be cautious with my language to not label or accuse inaccurately. Additionally, I worry how to handle if they do not confiscate their phone when asked (I understand that I call the police, but it is a concern that with the phone in their possession they can still disseminate photos).