

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à : djoseph@lbpsb.qc.ca

<https://www.cadre21.org/membres/djoseph-lbpsb-qc-ca>

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Question 1 - How can I summarize the steps of the Sexto method?

Talk to creator of report and the victim. Evaluate the incident, fill out the grid, verify the information. Are the intentions malicious or not, talk to instigator, consult police and DYP.

Question 2 - What have I learned from the three situations presented?

Contact the police for intervention or prevention whether it is malicious or not. Respect the steps of the kit and follow protocol.

Gather as much information as possible to verify the validity of the facts and intent. Act diligently, effectively and rapidly to contain the information and reduce harm. Protect confidentiality, and ensure support to victim, aggressor and witness.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

To investigate in an empathetic manner and discrete way. Offer support, gather facts and to keep you bias in check. Ensure that the person using the sexto kit with the information that will be shared with that individual. AT times it can be difficult to establish if it a malicious act or not. And finally, it can be difficult to work with parents and guide in how to manage a particular situation.