

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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<https://www.cadre21.org/membres/673aaa59db7176a120064365>

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Question 1 - How can I summarize the steps of the Sexto method?

Intervention begins with gathering information from the students involved while following the steps of the intervention kit and completing an evaluation.

If it is an impulsive act, it can be handled by the intervener at the school level and police can be informed for educational purposes.

A malicious act requires that the police will be called and it will be handed over to them.

DYP will be informed as well if necessary.

Question 2 - What have I learned from the three situations presented?

Police are to be contacted for any act, malicious or impulsive.

Follow all the steps of the intervention kit.

Gather all information, and verify validity of all the facts or info given.

Make sure to act swiftly and respectfully. Confidentiality is also very important.

Making sure to have supports in place for the victim, and the aggressor.

In a situation where the act occurs completely outside of the school and does not impact the school, a concerned parent/person should be directed to contact the police and make a report.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

Working with parents and helping them deal with a situation may be difficult as to how to navigate.

Determining whether it was an impulsive act or a malicious act could prove difficult.

Using the kit properly and ensuring all steps are followed perfectly.

Investigating with empathy and making sure to remove bias.

Ensuring all parties involved (victim and aggressor) get all the supports they require while maintaining confidentiality and respect.