

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à : Millsy

<https://www.cadre21.org/membres/kmills-lbpsb-qc-ca>

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Question 1 - How can I summarize the steps of the Sexto method?

Follow the steps of the sexto protocol. Speak with victim and witnesses. Make sure everyone is safe. Determine what exactly happened. The determination has to be the extent of what happened. Was the action impulsive or was it with intent to hurt someone. Depending on the extent, police and/DYP might need to be involved.

Question 2 - What have I learned from the three situations presented?

It depends on the scenario. If it is a parent coming forward with pictures they have found on the son/daughter's phone, it needs to be directed to Police. If a student comes forward to us, we can begin the sexto kit. When information is brought to us, we have to act promptly, because of the fact that there may be images on on phones that need to be confiscated. The key is to gather as much info as possible from victim (s) and witnesses.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

When a student comes forward with information, understand that I have to stay away from being judgemental. I have to remember that whether I am made aware or a student comes forward, I need to assure the student I take what they say seriously.

When a situation has many layers, being comfortable to speak with victim and witnesses.

Speak with necessary parties (Admin, Parents & Police)

Being comfortable with the kit that I wouldn't hesitate when a situation is brought to my attention

Stress the importance of a team approach within the school