

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - How can I summarize the steps of the Sexto method?

Gather information and follow the Sexto protocol. Meet with the victim and the witnesses. Gather all the information and follow the grid. We can determine if the incident was impulsive or malicious. If it is malicious, we should confiscate phones, contact the police (and DYP if necessary).

It is important that I do not look at or receive the offending pictures.

Question 2 - What have I learned from the three situations presented?

If students within the school come to us, we should immediately start the Sexto protocol.

It is important that action is done quickly because we want to minimize the possible spread of the images.

We are there to be non judgmental and support the victim as well as witnesses and the instigators. We should gather information as accurately as possible, collect the cell phone(s) if possible and contact the police. We should also ensure confidentiality.

Outside 3rd hand information is not part of the protocol and we should refer 3rd hand reports (parents) to contact police.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

When speaking with the victim, it is important that I show empathy, be non judgmental and supportive and to recognize that it may be a very uncomfortable situation for them to be sharing this information, and the importance of gathering accurate information. It would be very important for me to explain thoroughly with the victim (and others) the next steps and police involvement and to offer support .

It would also be delicate for me to have the difficult conversation with the victims parents regarding the cases.