

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à : Davis Jennifer

<https://www.cadre21.org/membres/718a523d11232798a1173c02>

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Question 1 - How can I summarize the steps of the Sexto method?

Follow the sexto protocol and get as much information as possible with the person who came to see you. Follow these steps with all people involved (victim, witnesses etc). Once we complete the grid we can see if the intent was impulsive or malicious. Contact the police if it involves malicious or impulsive intent so that the police can follow up accordingly. Contact DYP for further protection of the child.

Question 2 - What have I learned from the three situations presented?

If a parent or another concerned person from outside of the school comes to see you, refer them to the police. If a child comes to see you directly, then you should begin the sexto protocol. Responding to these concerns quickly is very important to ensure that there is less chance of these images being distributed. Confidentiality, support and non judgement should always be respected. It is important to get as much information to determine the accuracy of the situation and what the intentions of the people involved are.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

Dealing with parents of all parties involved as it can be very emotional and hard for everyone.

Making sure to gather as much information as possible and to handle that information correctly while also making sure to not cause anymore distress to the parties involved.

Managing cases where a number of individuals are involved.