

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - How can I summarize the steps of the Sexto method?

Talk to the author of the report and young victim while making them feel part of the solution. Evaluate the incident while avoiding judgement and complete the evaluation grid. Verify the information given with witnesses and other people involved. If information shows malicious or criminal nature, contact the police, meet with instigator and confiscate the phone without completing the grid. If impulsive in intent, meet with the instigator and complete an evaluation grid and contact the police if appropriate. In all cases, if DYP is needed, contact them.

Question 2 - What have I learned from the three situations presented?

It is important to deal with the situation quickly and in a confidential manner to avoid further distribution of the content. Avoid looking at any photos that may have been shared. If a parent comes to you indicating their child has been involved in a sexting situation, refer them to the police. If that child comes to you for support following the parent intervention, you can begin the sexto kit protocol.

It's important to gather as much info as you can to validate the info and to determine the intention of the act (malicious/criminal in nature, or impulsive). In doing so, support all parties involved without judgement or punitive intentions

Question 3 - Which step do I find the most delicate when applying the Sexto method?

Determining whether the act was malicious or impulsive in intent.

Gathering information in a confidential manner to keep the people involved comfortable and dignity intact.

Dealing with the parents who are informing us of a situation and supporting them through the process.

Gathering information that may be inconsistent from one witness to another and making sure all information is accurate.

Managing situations that may have a large number of witnesses or people involved.

Managing the situation with people in my team that may not be aware of the sexto kit and have taken steps that are not in alignment with the protocol.