

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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<https://www.cadre21.org/membres/155313b4d53fb1262b15d33f>

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Question 1 - How can I summarize the steps of the Sexto method?

Follow the Sexto protocol

Gather all the information from the person coming forward in the case. Do the procedures with victim - witnesses

Complete the grid to determine if the act was intended with malice or impulsiveness.

If it was a malicious act, contact the police and confiscate the school.

If it's an impulsive act, contact the police for sensitivity follow up.

Explain details to the police

Call DYP if needed.

Question 2 - What have I learned from the three situations presented?

If it comes from the adolescent, begin the Sexto protocol. If it comes from a parent, refer them to the police.

It is important to act promptly in the situation to avoid distribution and limit the damage.

It is important to respect confidentiality.

It is important to gather as much information in order to determine the validity of the facts and intentions behind the act.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

Offering the necessary support and gathering all the facts without being judgmental and maintaining empathy.

To intervene with a teenager having inconsistent stories.

To have a conversation with the parents regarding the case.