

## Preuve et attestation de développement professionnel

### Sexto response kit 2 – Architecte



#### Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à : Kariel

<https://www.cadre21.org/membres/kvatne04-lbpsb-qc-ca>

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Question 1 - How can I summarize the steps of the Sexto method?

Following the SEXTO protocol and gather information from the person coming forward with the case. Repeat these procedures with the victim and witnesses (if any). By completing the grid we can determine if the intent was impulsive or malicious. If its malicious call the police and confiscate the device. If its impulsive it is recommended to contact police for a sensitivity follow up. Explain the details of the case to the police so they can determine the following steps. Contact DYP if needed.

Question 2 - What have I learned from the three situations presented?

If the information comes from a parent concerned about pictures they found on their child's phone, refer them to the police. If the student comes to you directly, you immediately start the SEXTO protocol. A rapid response is important to contain the situation to avoid the distribution of images and limit the damage. it is important to respect confidentiality. gather as much information to determine the validity of the facts and the intentions behind the act. always ensure the support to the victims, instigator and witnesses,

Question 3 - Which step do I find the most delicate when applying the Sexto method?

To manage cases that involve multiple individuals.

Offering the necessary support and gathering all of the facts without judgement and maintaining empathy.

Conversations with the parents regarding the cases.