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Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte

Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force...

Badge attribué à : Osnat Bitton
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Question 1 - How can I summarize the steps of the Sexto method?

The Sexto method guides the school in addressing sensitive issues without compromising the safety of the student.
The steps begin with speaking with the victim and making them feel safe and heard. Sexto guides you through a series of questions to help understand the circumstances that led to the incident, the severity and intentions. A process of verification is included in the steps to help better understand the facts and finally speaking with the instigator and taking next steps. (If the situation is not presenting as malicious)

Question 2 - What have I learned from the three situations presented?

- I've learned that it is imperative to create an environment where students feel safe to report situations that are uncomfortable or where they may have made a mistake.
- Sometimes our familiarity with a student may cause us to ask questions or communicate with parents when there are more formal steps that must be taken (legal)
- Never to look at "evidence"
- The importance of confidentiality

Question 3 - Which step do I find the most delicate when applying the Sexto method?

- Communication with parent and involving police. In a small private school parents feel a more personal connection to the staff and may not always understand why situations couldn't be dealt with within the school community. This is delicate, but does not cause any hesitation with regards to the necessity of taking important measures.