

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - How can I summarize the steps of the Sexto method?

The Sexto method guides the school in addressing sensitive issues without compromising the safety of the student.

The steps begin with speaking with the victim and making them feel safe and heard. Sexto guides you through a series of questions to help understand the circumstances that led to the incident, the severity and intentions. A process of verification is included in the steps to help better understand the facts and finally speaking with the instigator and taking next steps. (If the situation is not presenting as malicious)

Question 2 - What have I learned from the three situations presented?

- I've learned that it is imperative to create an environment where students feel safe to report situations that are uncomfortable or where they may have made a mistake.

- Sometimes our familiarity with a student may cause us to ask questions or communicate with parents when there are more formal steps that must be taken (legal)

- Never to look at "evidence"

- The importance of confidentiality

Question 3 - Which step do I find the most delicate when applying the Sexto method?

- Communication with parent and involving police. In a small private school parents feel a more personal connection to the staff and may not always understand why situations couldn't be dealt with within the school community. This is delicate, but does not cause any hesitation with regards to the necessity of taking important measures.