cadre21

Au coeur de votre stratégie #DevProf

cadre21.org

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte

Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force...

Badge attribué à : Elysia Conte
https://www.cadre21.org/membres/5d332b4855814748bfd719f7

Date d'obtention : 2023-12-12 19:36:48

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte

Question 1 - How can I summarize the steps of the Sexto method?

A. Being available to the students and providing them with a safe space to share their concerns or incidents. Talking to them and reassuring them. Based on the information presented by the students and the concerns they are bringing forth (i.e., sexting) the Sexto intervention kit would be is used. B. Meet with the students concerned separately and begin to evaluate the incident. Using the incident evaluation grid, go through the questions together with the student and determine the trigger, the nature, the intensions, and the extent of the situation. Once this has been done, as the intervener I have a better understanding of the seriousness and extent of the situation, as well as the type of intervention required moving forward. C. Verify the information with perhaps other students involved or not, while making sure to maintain confidentiality and respecting the identity/safety of those involved (victim and instigator(s)). D. At this point I would be able to establish whether there was malicious intent or wether it was out of impulse. In the case of malicious intent - as the intervener I protector the instigator, ask them to describe their account of the events - and contact the police department. The police department will take charge of further proceedings. E. Contact DYP.

Question 2 - What have I learned from the three situations presented?

I have learnt that it is important to collect information from all parties whether involved or not and to gain clarity of the events/concerns being brought forth. I have learnt that in all situations the students involved must feel safe to share, reassured that we can work together to find solutions. I have learnt that a situation in which the sexto kit would be deemed application use is if it directly affects the student within the school community. I have also learnt that in all cases, when in doubt use the sexto kit and follow the steps, if still unsure refer to the community police department.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

I believe the step that I find most delicate when applying the sexto method would be confiscating the students devices from them. As a professional with a code of ethics, at this stage I would have already brought the administration in to intervene and the administration could at that point confiscate the students devices.

I believe the step that I find most delicate when applying the sexto method would be gathering the information from all the parties involved while also keeping the victims identity confidential. Given my role as school counsellor, I am here to support the students and provide them with a safe space. In my case, it would be relevant to involve the administration in the sexto intervention as I can take on the role of supportive adult/intervener and not only intervener.