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Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte

Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force...

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Question 1 - How can I summarize the steps of the Sexto method?

When an incident is reported that would require the use of the Projet Sexto kit, the person training in the Projet Sexto intervention method would activate the protocol.

The first step would be to help the student that is interviewed feel comfortable and explain the Projet Sexto purpose and process to them.

One evaluation grid per student involved in the sexting situation would then be completed. The only exception would be if malicious intent is presumed. If this is the case, the file should be referred to the police for police intervention.

Each student must be interviewed alone to ensure that the most accurate report of the incident is being reported.

Once a completed evaluation of the situation has been completed, it must then be decided if the situation should be referred to the police force for intervention. In most cases, a referral to the police is recommended.

Question 2 - What have I learned from the three situations presented?

I learned that most cases will be referred for police intervention, even if there is no crime being committed. The benefit of involving the police force is that they are able to educate the students and their families about the potential dangers of sexting and the sharing of intimate information/images.

I was surprised to see that no screening would be done with a student who is assumed to be of malicious intent. I thought the school would have some responsibility in confirming the facts of the story before bringing it forward to law enforcement. I think I understand why it might be important to refer the situation directly to police given that an intervention by the school could tip the person off and lead them to try to cover up their wrong doings.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

I think that the interventions that will require the most care are 1) the initial introduction of the Sexto Project Toolkit and how it will be used. I think this might be intimidating to some students. If not done properly, it may prevent them from candidly sharing information about their situation. 2) convincing student and administration that contacting the police force is best practice in certain situations. I feel like students may worry about being involved with the police and how it will impact their future. I also think that administration will worry about the fallout from parents when involving the police. I think it will be important for us to find ways to reinforce the police's role as primarily educational and not punitive.