

## Preuve et attestation de développement professionnel

### Sexto response kit 2 – Architecte



#### Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à : Sleno Heidi

<https://www.cadre21.org/membres/afcecf6872a107b5f2ec1f1f>

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Question 1 - How can I summarize the steps of the Sexto method?

The Sexto method is a collaboration between the school, police department and the DCPD. It is a comprehensive tool that allows the consistent organized handling of a potential sexting case among teenagers initially within the school. While including interviews of all the witnesses involved, this ensures a clear and detailed analysis of the situation. It allows to conclude whether an impulsive or malicious act was committed and limit the extent of the damages/consequences to the individuals involved as well as stop the propagation of the images involved. The police are then contacted to conclude the appropriate interventions.

Question 2 - What have I learned from the three situations presented?

The importance of the interviews of all the witnesses provides information of the nature of the act and content of images (without viewing the image), intentions of those involved and the extent of the situation (even those not involved in the photos should be interviewed as they may have additional knowledge on the situation).

For an impulsive case, the Sexto method is reassuring to the students and the education meeting will clarify to the students the possible criminal nature and the consequences of the sexting to prevent future events. The police involvement will use the information gathered to complete the necessary legal steps and can decide when to return the confiscated phones. Limiting the damages is key to the Sexto intervention kit.

The Sexto interview process can also determine whether the case can be handled within the school should the photos not be considered illegal (such as the bikini picture) but reassure the student and limit the consequences. If the malicious intent, the evaluation is not necessary however MUST confiscate the phone to limit propagation of the images.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

When emotions are high with the involved students. This is a stressful situation and requires reassurance to the students, that the purpose is to limit the consequences and propagation of the images and provide security to all those involved. The entire situation must be handled with care, confidentiality, and reassurance to the students. The steps are created as a controlled guideline to be easy to follow and questions predetermined, so that is an advantage in the management of the sexting cases. The education is a vital component to prevent future events. The student's emotions are the most delicate factor when applying the Sexto method.