

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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<https://www.cadre21.org/membres/eb675b949a271c3a2270896c>

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Question 1 - How can I summarize the steps of the Sexto method?

First thing you will need to do is talk to the author of the report and once you have questioned them you must also speak to the victim. You must evaluate the incident with both parties and make sure you avoid all judgments and you need use a comforting tone. The report must include the trigger, the nature, the intentions and the extent. Next you will need to verify the information by questioning witnesses or other people implicated. You must protect their privacy by speaking to each student privately. If there are any malicious activities then you must absolutely contact the police and stop all questioning and tell the students not to speak about the incident to others. If no malicious activity is found you must continue by questioning the instigator and obtain their version of events. If you believe there is any juvenile pornography on his/her device then you must confiscate the electronic device. Then with the information you gathered you must determine if it's impulsive or malicious intentions. If the intentions are malicious then you must call the police station and confiscate the electronic device.

Question 2 - What have I learned from the three situations presented?

Even if no one is implicated you must always intervene. If the school is not implicated then you must tell the parent to go to a police station because the school cannot proceed with questioning. Then you must follow school protocol to offer the student help and support. I also learned that it is imperative to verify all the information the students implicated provided by the author of the report. Therefore, questioning witnesses is very important and creating a report for each one of them.

When a student doesn't collaborate then you must not push the matter and call the police station.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

I find that involving the police is delicate because it might affect your relationship with the student and it's quite scary for teenagers to have to go to a police station with their parents. Also, confiscating phones is not easy when you're dealing with a teenager and they could easily become aggressive towards you. So I would ask for the device and if there is no cooperation I wouldn't push the matter and just contact the police and let them take care of it. I also find it delicate when questioning the students. I must always be aware that I need to have a neutral comforting tone so that the victim does not feel embarrassed. I wouldn't want to leave any additional scars.