

## Preuve et attestation de développement professionnel

### Sexto response kit 2 – Architecte



#### Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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<https://www.cadre21.org/membres/bbb05fe4d370858877325f69>

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Question 1 - How can I summarize the steps of the Sexto method?

The Sexto protocol provides a structured approach for educator-leaders to respond effectively and efficiently and support students in my school involved in a sexting situation.

1 - Talk to the author of the report and the young victim, reassuring both and striving to make them feel like they are part of the solution.

2 - Evaluate the incident (ask questions, avoid judgements and use a comforting tone) and complete the incident evaluation grid to determine the trigger, nature, intentions and extent.

3 - Verify the information with the other young people involved or witnesses to the incident, including completing the incident evaluation grid with them (one at a time). In light of the information obtained,

\* Contact the police department and do not complete the incident evaluation grid with the young instigator if the activities could be malicious and of a criminal nature

\* determine with the police when and how to inform the parents of the young instigator and the other people concerned

\* bring the situation to the attention of the Director of youth protection (DYP).

\* confiscate the cellphone or electronic device of the young instigator if I have reasonable grounds to believe that it involves the use, possession or dissemination of child pornography.

4 - Talk with the young instigator to obtain their version of the events

Question 2 - What have I learned from the three situations presented?

The Sexto protocol's structured approach enables us to respond effectively and efficiently and support students involved in different sexting situations. When applied systematically, it can assist the intervener in reassuring the young people involved and developing the most accurate picture possible of different situations to guide the school's intervention and potential follow-up by external agencies, supporting the young people during the process.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

Step 3 - Verify the information (weighing up the different factors to determine whether it is an impulsive or a malicious act)