

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - How can I summarize the steps of the Sexto method?

- 1 - Talk to the author of the report and the young victim
- 2 - Evaluate the incident - Fill out the grid
- 3 - Verify the information - Determine if intentions are malicious
- 4 - Talk with the young instigator
- 5 - Consult with Police (SPVM or SQ)
- 6- Contact DYP if needed

Question 2 - What have I learned from the three situations presented?

Police is to be contacted for prevention and/or for interventions (malicious or not)

Always respect the steps of the trousse and make sure you follow the established protocol

Gather as much information as possible to verify validity of the facts and intent

Act diligently, effectively and rapidly to contain the information to reduce harm.

Protect confidentiality

Ensure support to victim, aggressor and witness

Question 3 - Which step do I find the most delicate when applying the Sexto method?

To investigate in an empathetic manner and discreet way. Offer support, gather facts and keep your bias in check.

Ensure that the person using the sexto trousse with the information that will be shared with that individual.

At times, can be difficult to establish if it is a malicious act or not.

Working with parents and how to help them deal with ongoing situation.