

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

:

Badge attribué à : Sima Youssef

<https://www.cadre21.org/membres/syoussef-emsb-qc-ca>

Date d'obtention : 2023-09-15 19:42:51

Sexto response kit 2 – Architecte

Question 1 - How can I summarize the steps of the Sexto method?

Begin by completing the incident evaluation grid with the victim and to verify the information by asking questions to the people involved, or witnesses. If the act is considered malicious, contact the police and confiscate the instigator's electronic devices. If the act is considered impulsive, meet with the instigator to complete an incident evaluation form to clarify their intentions and act according to the sexto steps to follow in case of an impulsive act.

Question 2 - What have I learned from the three situations presented?

That verifying the information through the incident evaluation grid can actually uncover details that were previously not disclosed, some of which could ultimately help determine the intentions of the instigators, thus influencing the next steps.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

Confiscating electronic devices. Youth are profoundly dependent and attached to their phones. Attempting to convince a student to surrender their phone can be exceptionally challenging, and many will simply refuse to do so.