

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à : jamie-quinn

<https://www.cadre21.org/membres/e558e438bc1323eef4039b7c>

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Question 1 - How can I summarize the steps of the Sexto method?

In order to trigger the sexto protocol, a student from my institution will disclose information to me and I, as an intervener, will

1- talk to the author of the report and the young victim;

- reassure and support them in the solution process
- only if the student is from the educational institution (junior or senior high school in Quebec) where the intervener works
- only if I (the intervener) has done the sexto training
- only if there is an agreement with the DPCP and local police force at my institution
- only if it is NOT the police who have asked you to meet with the student as I am not a police force representative

Note that if the author of the report is a parent, we must refer the parent to the police force as this is not a case for sexto protocol.

During the meeting with the author of the report, the victim or others involved (teenager student from your institution), I (the intervener) will

2- Evaluate the incident: to know what the next steps that will be taken and if the completion of the incident evaluation grid is necessary:

- by asking non judgmental questions using a comforting tone.
- by asking the author if there are others involved in the situation
- complete the incident evaluation grid which will confirm the trigger, nature, intentions and extent of the situation
- if the instigator is not someone from your institution, or an adult, confiscate the cell phone or electronic device (ask student to turn it off, do not ask for passcodes, and place in a sealed bag) of the victim and contact police force and inform DYP.

3- Verify the information (from the author of the report, the victim, and others involved from my institution)

- complete the incident evaluation grid with each person (students from your institution only)
- verify the information with all young people(from your institution) , one at a time and ask all people involved not to discuss the incident with others
- If any student refuses to collaborate with an intervener, then the police force are to be contacted.
- If the instigator involved are adults, then you must confiscate the phone(s) of the victim (if information gathered suggests the images/videos are on that particular phone(s)), and contact the police force .
- if at any moment someone (any student involved) wants to show you the picture or video so that you believe them, avoid at all costs as this could be a criminal offense.

If you received information at any time prior to meeting with the instigator, that you believe is malicious or of any criminal nature(threats, sextortion), contact the police force right away.

Once I (intervener) have spoken to the author of report, victim and any others involved, I will then

4- Talk with the young instigator

- only if they are in my school,
- if they are not in my school, complete the intervention as per the sexto protocol, and contact the police force
- get their version of the situation
- do not give any information of others who provided information
- confiscate the cellphone or electronic device that I have reasonable grounds to think that it contains the use , possession or dissemination of child pornography. (could be the device of any of the people involved)
- enough information should now be available to determine if this situation is impulsive or malicious

If the situation is malicious,

- do NOT complete the incident evaluation grid when meeting with instigator
- contact the police force immediately to continue the rest of the investigation and ask police how to inform parents of all people concerned (victim, instigator and others).
- when speaking with parents, limit the discussion to the strict minimum and ask parents to keep the information quiet in order to protect all people involved.
- contact DYP to bring the situation to their attention

If the situation is impulsive :

- follow steps 1, 2, 3, 4
- complete the evaluation grid with author of report, victim and others (if all are in my school)

- consult the policies/rules at my school to see whether there have been other violations and check the criminal code in the kit
- if at any time during the intervention , more information suggests any maliciousness, immediately contact police force , and follow steps of a malicious act
- police force will have a sexto education meeting with the victim and all others involved, including parents with an impulsive act . This meeting is to inform the involved students and their parents of the criminal nature of the behavior and educate them about the important consequences of sexting. This is a non-judicial measure applied by the police when the situation is not malicious.

Question 2 - What have I learned from the three situations presented?

I have learned that each situation is an emergency situation that needs the immediate attention of an intervener. The importance in each of the interventions should always be to check in with all involved, especially the victim, to see if they are at risk and to provide help to all involved with access to the support they may need.

also, when there are adults involved , whether it is a parent that is reporting, or an adult that is the instigator you don't have the same protocol. An instigator adult would trigger the sexto protocol, but the reporter parent, you must contact the local police force because sexto is a student based protocol for your educational institution.

Each situation discussed had different twists to them and all needed immediate attention so that to stop the situation from happening again or for the dissemination of the images/videos to stop. All events needed someone (the intervener) to intervene in order to properly follow the steps involved with stopping the sharing of impulsive or malicious content between people of the same age or with adults.

Sexto is useful tool for all institutions to have the knowledge and know how to react to situations of sexting and also to know when to contact the local police force and DYP.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

When gathering the information from the author of the report , the victim and/or any others involved, knowing when to confiscate the cell phone or electronic device(s) is delicate as the intervener is basing it on their own judgement from the information they received and/or policies or rules of the institution that may not be clear.