

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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<https://www.cadre21.org/membres/20e7162976604a4df18eef5d>

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Question 1 - How can I summarize the steps of the Sexto method?

The first steps in the Sexto method is to speak and complete the evaluation grid with the first student that comes to speak with you about a possible case of the production or distribution of child pornography. After speaking with the first person, I must then speak and complete an evaluation grid with any other students involved individually, to confirm the information that is provided to me. If there is any suspicion that the images are still on an electronic device, then I am required to confiscate the electronic device. Contacting the police is always necessary if it involves nude photos of the youth. I need to provide all filed evaluation grids, any electronic devices confiscated, and equally inform the parents of the interventions taken place with their child.

Question 2 - What have I learned from the three situations presented?

From the three situations presented, I have learned that a variety of complex situations may arise when involving young people, their electronic devices, and the possible transfer of photos. The one thing that all three situations involved is to ensure that the youth is physically and mentally well.

The differences in the three situations provided also determined my role in the situation. For example, in the case involving a student's father finding photos on his device, this would not require a school's role given that it is not involving another student, and did not affect the student's well-being at school.

Although, in the situation where malicious act was involved, once confirmed from the other student's intervention, then the police was to then be contacted.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

From the scenarios provided in this training, the step that I find the most delicate to apply in the Sexto method is requesting the electronic device of a student. Given that this is personal property, and the student may refuse to hand over their phone, I find this request may be difficult to apply. Although, from what was taught in this training, is that the school is recommended to confiscate, if not, the police would then confiscate the electronic device.