

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à : Blanchette Jessica

<https://www.cadre21.org/membres/93b5c7d277faa3a51303c622>

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Question 1 - How can I summarize the steps of the Sexto method?

In general, by following the Sexto method, an intervener will be able to collect the appropriate data (trigger, nature, intention and extent) which will then enable them to determine if the act is one based on impulse or one of malice. This will determine the next course of action for the intervener and the need to complete the grid with the instigator vs simply advising the instigator of the situation and confiscating their phone. While these are standardized steps and practices, the ultimate objective is to support the victim with regards to potential impacts.

Question 2 - What have I learned from the three situations presented?

I learned that I must meet with all those involved (even witnesses) that can corroborate the information provided by the author of the report. It is also of utmost importance to reassure those involved and ideally get the individuals to collaborate. However, should certain actors choose not to collaborate, it is my right to advise the local police department so that they can carry-on with the investigative process. In all three situations, it was quite clear that communication with the victim and instigator was essential as was retrieving electronic devices, whether or not there was an intention of malice. I especially appreciate that the steps culminate in an educative meeting and that the parents are involved.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

I'm quite comfortable with every element of the Sexto method. However, it is the refusal of collaboration and refusal of handing over the electronic device that would make me uncomfortable. I would initially inform the teenager on the benefits of collaboration. Should they still refuse, I would advise them that I have no other choice but to communicate with the police department. I also feel like communicating with the parents would be awkward. However, I think I would be able to find the right words with support from the Sexto kit that would allow me to inform the parents of the situation.