

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Date d'obtention : 2023-01-23 19:57:25

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Question 1 - How can I summarize the steps of the Sexto method?

To summarize the steps of the Sexto method it is an intervention that first seeks to gather information regarding the photo or video that has allegedly been sent while reassuring the author and victim throughout the process. Once the information has been gathered the next step is to evaluate: what triggered the situation, the nature of it, what were the intentions and the extent of it. The next step would be to verify the information by completing the grid with those involved. If the person intervening deems that the act was impulsive, they continue to meet with the instigator and confiscate their phone. Once that is complete, the police department's officer charged with the Sexto method cases should be notified as well as the victim and the instigator's parents.

If however, they deem that the act was malicious, the person intervening should contact the police as soon as possible.

If it is deemed that there was no criminal act, then I would manage it according to our school's policies.

Question 2 - What have I learned from the three situations presented?

Through the scenarios presented, I learned how to properly apply the Sexto method. Having mock examples made it more concrete than just reading through the steps. I found them particularly helpful in terms of clarifying certain steps, especially concerning when to involve/notify the police.

Additionally, in a "sexting" workshop I attended a few years ago, it was said that two young people who were consenting could exchange photos, as long as they weren't sent to a third party or posted online. These scenarios clarified that that is no longer the case and that any case where photos of a minor, that are sexual in nature require intervention in form of the Sexto method.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

I find that the second step of the Sexto method would be the most delicate as it is during that step that most of the information is gathered and when the victim may feel the most vulnerable. This step requires the person to be very open, honest and perhaps have to answer questions about choices that, in retrospect, they aren't proud of. This step requires the person intervening be reassuring, calm and refrain from judging the person with whom they are completing the grid.