

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - How can I summarize the steps of the Sexto method?

Upon receiving information from a student about a possible sexting incident, we must react quickly by following the SEXTO protocol. We must reassure those involved. By following the evaluation grid we will determine who needs to be spoken to next (other students or police), we will determine if the act was impulsive or malicious, we can confiscate the phone to help reduce the chance of spreading any photos or information further. As soon as any evaluation grids are done we will contact the police so that they are aware of the situation. Whether it is an impulsive act (then the police officer will be able to inform the students of the legalities of the situation or to return their phone) or malicious act (once determined the police are contacted and take over) the police are a functioning partner and the school does not play the role of law enforcement. We never accept or review any images.

Question 2 - What have I learned from the three situations presented?

I have learned that we must always consult the SEXTO manual. We need to be quick as to help reduce the chance or spread and to help protect all those involved. When a student provides information, we must consult the grid and through the grid we will evaluate the situation. When we intervene, and the individual cooperate we basically follow the SEXTO protocol. When we intervene and the individual does not want to cooperate, we can assume it's malicious and the police are contacted immediately. We do not act on information a parent will bring to us and we will let them know to contact the police as the SEXTO protocol does not work that way. We never accept or review any images.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

I think speaking with the victim would be the most delicate because we are unaware at that point of how far the situations has gone. we are unaware as how the person is going to react. It can be difficult reassuring them due to the state that the person may be in. I believe just following the protocol and giving them clear explanations of the purpose will help.

Also depending on the parents it can make for awkward/difficult situations