

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

:

Badge attribué à : Element Steve

<https://www.cadre21.org/membres/8ca3185d23d9292e5fef3ce3>

Date d'obtention : 2022-11-04 02:25:45

Sexto response kit 2 - Architecte

Question 1 - How can I summarize the steps of the Sexto method?

Once notified of a sexting situation, it would be important to gather the information from all involved while at the same time examining the possible intent. This will help guide which type of intervention is required. It is also important to act quickly in order to limit the possibility of the images spreading further. If malicious intent is evident, it would be important to contact the police immediately. In cases of an impulsive act, more information can be gathered before involving the police. The collection of electronic devices is required in situations where we have information indicating that images are present. Never are we to view any of the images and it would be important that this be shared with everyone being interviewed.

Question 2 - What have I learned from the three situations presented?

To only get involved in situations that involve students at the school. If there is no direct involvement of a student in the school, it would be best to direct the parent toward the police. Always evaluate the intent and if it is considered malicious, the police should be contacted immediately. Confiscate devices when we have enough information to believe that they may contain images. Never view images or make copies in order to keep them as evidence.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

It may be a bit difficult to determine when to contact the Police. How much information should be obtained in order to consider something to be of malicious intent?