

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - How can I summarize the steps of the Sexto method?

When receiving a confession, fill an evaluation grid with every student who is involved, except if for the one that is with a malicious intention.

Confiscate every electronic devices.

Call the police. Give them the evaluations and the electronic items.

If there is malicious intention, meet with the student to explain the reason, confiscate their electronic device, and call the police.

Not filling an evaluation grid.

Let the police do their job and go back to intervene with the students on other stuff.

Question 2 - What have I learned from the three situations presented?

If it's a parent that initiate the process, we have to refer to the police station. If it's someone that is not going to school, we fill the evaluation form with the student, confiscate the electronic device, and lead to the police.

We have to collect information from every student involved, except for the malicious student, it's the police's job. We have to confirm the version of the student with those who are involved, with evaluation.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

If it's a friend that confess what happen, the moment when I have to say to the other student that his or her friend told me about a situation that concerns them, that they have to talk about it with me. It can be understand as treason from a friend.