

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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<https://www.cadre21.org/membres/90e2beaf2093c9e89db66d26>

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Question 1 - How can I summarize the steps of the Sexto method?

The first step would be to complete the sexto survey with the first person involved, whether that is a friend or the victim themselves. If other people may have received the photos, complete the survey with them as well. Once the instigator of the situation has been figured out, and we have reason to believe that they are in possession of child pornography, we meet with them and confiscate the phone without completing the survey. Of course these steps will be different depending on the situation. If we have concluded that the photo being distributed is not child pornography (as depicted in one of the example) the protocol is different or if the incident happened out of school or with other students who do not go to the same school, etc.

Question 2 - What have I learned from the three situations presented?

I learned that the protocol changes depending on the situations but essentially, the steps are similar. The actions that need to be made will really depend on a lot of factors, if child pornography is involved, if adults are involved, if the person who received the photo did not distribute, etc.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

When malicious intent is detected, the situation becomes more delicate. When a photo or video depicting child pornography has been sent to multiple people, the situation becomes delicate as well. I think the step that would be the most difficult would be confiscating a phone that I believe contains child pornography, because teens are often reluctant when it comes to handing over a cell phone.