

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

:

Badge attribué à : BROUSSEAU JENNY

<https://www.cadre21.org/membres/053957afb5b26aaa651facda>

Date d'obtention : 2021-11-19 19:50:51

Sexto response kit 2 - Architecte

Question 1 - How can I summarize the steps of the Sexto method?

It is very important to always make sure that you approach the individual with respect and dignity while explaining the sexto protocol and the steps it involves to make sure we deal with situation in a timely and respectful manner. The victim must feel comfortable, safe and feel as though s/he is part of the solution. as we question the student and complete the evaluation grid to determine the trigger, nature, intentions and extent, we must always avoid showing judgment. Once we have done that, we must make sure of whether or not there are witnesses or other parties involved and then verify the information while always emphasizing the importance of maintaining confidentiality. Once this is done, we must figure out whether this was an impulsive gesture or one that was malicious. The cellphone must be confiscated and sealed WITHOUT HAVING LOOKED AT ITS CONTENT. Lastly, contact the police force and let them continue their investigation and determine the next steps to follow.

Question 2 - What have I learned from the three situations presented?

It's important to consider the intention of the person's actions while determining the steps to take. Also, following through with the protocol despite the fact that it may result in not being child pornography needs to be done. In case of doubt, better be safe than sorry!

Also, we sometimes feel like we need to solve everything that parents contact us about but in cases like these done outside of school, we need to feel confident in guiding the parents towards the police force because it really should not be dealt by us.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

I feel as though I would not have any problems with being empathetic and human towards the child. What I feel would be more challenging is to contact the parents of all parties as quickly as possible. What is reassuring however, is to have the response protocol to rely on because it is definitely not something we ever want to have to bring up.