

CADRE21



Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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<https://www.cadre21.org/membres/54104c7efd72930d6f7fcee1>

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Question 1 - How can I summarize the steps of the Sexto method?

It is our place to intervene when a student comes to us who is a victim or a witness of sexting, we have to obtain all information needed before ever contacts the police if need be . the intervener should never look at the pictures but be sure to confiscate the phone to end the spread of any pictures .

Question 2 - What have I learned from the three situations presented?

I've learn that these situations can get out of hand very quickly and it is important to act quickly in obtaining the information from all parties involved when it is not a malicious act, before getting the police involved.

When the act is malicious in nature we still have to obtain all information from parties involved and confiscate phones but the police needs to be involved much quicker.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

I think I would have a hard time having to call the police on a student who was a victim of a malicious act. Its a very matter, but definitely needs to be done.