

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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<https://www.cadre21.org/membres/0882f9e1e1fc0ffe8194a10>

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Question 1 - How can I summarize the steps of the Sexto method?

The Sexto method is a standard intervention that will quickly and effectively address the incident. Each important step will help guide the intervener in which schema should take place. Interviewing the teenagers individually to establish what the trigger, nature, intention, and extent of the act are. It will also assist in determining if it was an impulsive act or malicious act and to follow the identified protocol.

Question 2 - What have I learned from the three situations presented?

I have learned that situations can vary from an innocent or impulsive act to very serious malicious acts that can have huge consequences. I noticed how so many can be quickly involved and affected. I realized the impact it would have on an individual physically, psychologically, socially, judicially, and even financially. Also, that my role to support the individuals through the process has only just begun.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

I find the steps when I need to consult the institution's policies or rules to determine whether there has been a regulatory violation very delicate. Also examining the provisions in the Criminal Code. It is the only part that becomes less black and white for me.