

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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<https://www.cadre21.org/membres/d825e08f787194d0ae8aa5e9>

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Question 1 - How can I summarize the steps of the Sexto method?

Talk to the students involved. Making sure a complete investigation is done to verify all the information of all parties involved. Evaluate if an act requires the Sexto questionnaire, who to administer the questionnaire to. Take the necessary steps to ensure the safety of all students involved. When to report an incident directly to the police, when to confiscate devices, which devices get confiscated.

Question 2 - What have I learned from the three situations presented?

Each situation can be multi layered. There is not simple solution to any problem. If actions are not taken, situations can escalate. The more investigating that is done, the quicker a Sexto kit is put into action, the steps to follow become a little more clear. However, the situation enrolls from there, the Sexto kit can help all investigating parties. Every situation that lands in your office will not unfold the same. Each situation must be dealt with differently.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

All steps are delicate, however the investigation part Sexto method is important, that is where you build the trust with the student so they feel safe and confident that a situation is being handled in a manner that protects them. It is also a time for education, students need to know that their actions may have consequences and they need to know what is within their legal rights. Having the students trust you and know what is within their rights will help them in the long run.